

**CRAMLINGTON LEARNING VILLAGE**  
**Person Specification**  
**KS3 Co-ordinator**  
**TLR 2.2**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>RELEVANT EXPERIENCE</b>	Successful teacher of Humanities Experience of KS3 Humanities teaching		Letters/interview
<b>EDUCATION/ TRAINING ATTAINMENTS</b>	Relevant Degree and teaching qualifications	Further degree and evidence of CPD	Letter/interview
<b>SPECIAL KNOWLEDGE AND SKILLS</b>	Good classroom discipline Ability to analyse data Good working knowledge of the main ICT applications Experience of curriculum design to develop skills and knowledge of pupils in readiness for demands of the new 9-1 GCSE courses Knowledge of Assessment for Learning techniques and their applications Belief in student centred teaching methods	Knowledge of creating on-line learning materials  A clear vision of teaching and learning in the 21 <sup>st</sup> Century  Understanding/experience of Quality Assurance procedures used to monitor departmental effectiveness.	Letter Interview
<b>DISPOSITION</b>	Willingness to take and act on advice High expectations of oneself and of students A commitment to and interest in the wellbeing, support and achievement of students A sense of excitement about teaching and working with young people Energy and enthusiasm A belief in teamwork and co-operation with adults and students A broad view of the role of a teacher A willingness to challenge oneself to seek continuous improvement To be positive about the need for innovation and change Flexibility, imagination and resilience, reliability and integrity A positive attitude to school Self awareness	Interested in working with colleagues from other departments  Interested in developing a career	Letter/ Interview

	A commitment to safeguarding and promoting the welfare of children and young people		
<b>INTERESTS</b>	Willingness to offer something extra to the school and its students		Letter /Interview