PERSON SPECIFICATION

Post: Business & Finance Director

Essential	Stage Identifier	Desirable	Stage Identifier
Qualifications and Knowledge			
 A recognised CCAB accountancy qualification Knowledge of core business management functions at a strategic 	AF,C AF,I,R	 Educated to degree level School business management qualification e.g. Advanced Diploma 	AF,C AF,C
 and operational level Substantial knowledge and understanding of multi-year financial 	AF,I,R	in School Business Management, School Business Director or MSc School Business Management	,
planning and budget management principles	7,,,,,	Evidence of CPD	AF,C
 Understanding of legislative and regulatory framework for academies and charitable companies 	AF,I	Knowledge of current developments in education sector, particularly government policies relating to academies	AF,I
		Understanding of the funding arrangements for academies	AF,I
Experience			
Substantial professional experience of one or more core business management functions drawn from operational management,	AF,I,R	Previous experience as a School Business Director or delivering professional support to services to schools at a senior level	AF,I,R
finance, HR, information management, estates management, company secretary		Successful track record in achieving and maintaining effective financial management	AF,I
 Experience of developing financial systems, preparing and monitoring budgets and financial reporting 	AF,I	Experience of successfully project managing capital projects on time and to budget	AF,I,R
Demonstrate track record of securing additional funds through competitive bidding	AF,I,R	Evidence of success in transforming support services to achieve efficiency savings, continuous improvement and cultural change	AF,I,R
 Evidence of achieving cost savings in the procurement of services 		Experience of corporate governance within an academy context	AF,I,R
and contracts and using value for money principles	AF,I,R	Experience of key management processes such as sickness	AF,I
 Experience of internal and external audit and of developing robust, audit compliant internal controls 	AF,I	absence, performance management, capability, discipline and grievance	
 Experience of managing and developing multi-disciplinary teams Experience of deploying human and physical resources to meet 	AF,I,R		
changing operational demands	AF,I		
• Significant experience of contributing at a strategic level to business improvement	AF,I,R		
 Evidence of working in partnership with a range of stakeholders to achieve desired outcomes and impact 	AF,I		

Sk	kills and competencies	
•	Ability to manage change effectively and positively engage and	AF,I
	inspire others	
•	Highly developed negotiating and influencing skills	1
•	Ability to simultaneously manage a range of conflicting priorities	AF,I
	across a number of different disciplines	
•	Excellent verbal and written communication skills including the	AF,I
	ability to present complex financial data and concepts to non-experts	
•	Ability to act as an ambassador for the academy and proactively raise	1
	its profile	٨٢١
•	Highly developed ICT skills in developing management information	AF,I
	systems and using a range of Microsoft applications to improve	
	efficiency and effectiveness	AF,I
•	High degree of working on own initiative with minimal supervision	AF,I,R
•	Ability to plan complex operations and project manage over a	,.,
	multiple year period	
•	Awareness of and commitment to safeguarding / welfare of	-
	children/young people	
	bhou .	
U	ther	-
•	Able to work flexibly, working during evenings and weekends where	I
	necessary	45.5
•	No disclosure about criminal convictions or a safeguarding concern	AF,D
	that makes applicant unsuitable for this post	

Key – Stage identifier			
AF	Application Form		
С	Certificates		
D	Disclosure		
1	Interview		
R	References		