

Cramlington Learning Village: Standards & Outcomes Committee

Terms of Reference

Teaching, Learning and Assessment

To consider recommendations from external reviews of the school (e.g. Ofsted or local improvement advisers), agree actions as a result of such reviews and evaluate regularly the implementation of the School Improvement Plan.

Curriculum

To review, monitor and evaluate the curriculum offer to ensure that the school meets statutory requirements in relation to curriculum content and provision.

To advise the Finance & Resources committee on the relative funding priorities necessary to deliver the curriculum taking into account advice from the Headteacher.

To liaise with the Finance and Resources Committee and provide any information necessary to support the Committees' activity.

Pupil Progress and Attainment

To review and take account of national data products, particularly the Inspection Data Summary Report, ASP (Analysing School Performance) and FFT Data Dashboard and Level 3 Value Added Tracker, when reviewing the progress and standards of achievement of pupils.

To monitor and evaluate provision for all groups of vulnerable children (e.g. SEND, Pupil Premium, LAC) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.

To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement.

To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups.

To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.

Student Welfare

To promote the care, well being and personal development (spiritual, moral, social and cultural) of all students and to keep under review Pupil Premium and its impact

on the students of Cramlington Learning Village.

To oversee the adoption of measures designed to encourage students to:

- Be healthy and to maintain healthy lifestyles
- Stay safe
- Enjoy school
- Achieve personally challenging educational standards
- Develop stable and positive relationships
- Make a positive contribution to the school and wider community
- Develop the capacity to achieve economic well-being

To oversee matters relating to student attendance.

To oversee matters relating to student behaviour.

To oversee matters relating to safeguarding children.

To ensure that all children have equal opportunities.

To identify and celebrate pupil achievements.

To oversee arrangements for educational visits, including the appointment of a named co-ordinator.

SEND

To ensure that the requirements of children with special needs and disabilities are met, as laid out in the Code of Practice, and receive termly reports from SEND Portfolio Governors and an annual report from the SENDCO/Headteacher.

Performance Management

To establish and review a Pay Policy for all categories of staff and be responsible for the administration of the Pay Policy in relation to Teachers and Teaching Assistants.

To establish and oversee the operation of the school's Appraisal Policy - including the arrangements and operation of the school's appraisal procedures for the Headteacher.

To ensure that the policies and procedures for teacher appraisal are clearly linked to the assessment of individual staff performance and to the decisions on individual staff pay progression.

To monitor the operation of the annual salaries review for teaching staff.

To monitor and evaluate the implementation and impact of performance management arrangements on the quality of teaching and learning across the school.

To monitor and evaluate the effectiveness of leadership and management.

To monitor and evaluate the impact of continuing professional development on improving staff performance.

Policies

To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).

To oversee and keep under review policies and procedures relating to the employment of teaching and non-teaching staff and to ensure that the school complies with its statutory requirements in this respect.

Communication

To monitor and receive information from pupils, parents and other stakeholders on the performance of the school and its wider links with the local community.

To monitor the school's publicity, public presentation and relationships with the wider community.

To ensure all statutory requirements for reporting and publishing information are met, including the requirements that relate to Governors, and the school website content is fully compliant with these requirements and is presented in an accessible way

To be aware of and take into account student views – student meetings to be included within termly Governor visits and their views incorporated into feedback to the Governing Body.

Recommendations to the Full Governing Body

To recommend for approval to the full governing body the:

- Self-evaluation form
- School Improvement Plan
- Targets for school improvement.